

# 1 Corinthians 16 Worksheet

## Read

Please read the verses listed above three times from at least two different translations. It is recommended to use at least one 'word for word' translation (NKJV, NASB, ESV) and at least one 'thought by thought' translation (NLT, NIV, CSB). Meditate and pray on the passage.

## Cultural Snapshot/Historical Background

Paul wraps up his first letter to the Corinthian church by focusing on questions asked of him regarding charity for the poorer believers in Jerusalem. What lessons could we learn from these 4 verses that could be applicable to today? Dive deep into the text and other places in the Bible and share your findings with your group during the last night of study.

Paul signs off with some personal plans, some final exhortations, and "farewell for now". We know he plans to visit them again!

## Verse Breakdown

1 Corinthians 16:1-4

1 Corinthians 16:5-12

1 Corinthians 16:13-18

1 Corinthians 16:19-24

## Suggested Memory Verse

**1 Corinthians 16:13-14:** *Watch, stand fast in the faith, be brave, be strong. Let all that you do be done with love.*

## Observation

Critically observe the text in its context. Notate the Who, What, When, Where, Why, and How of this passage. Observations should be made considering the verse breakdown above. Write down your observations in your notebook or the space below.

Who: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

When: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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Where: \_\_\_\_\_

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Why: \_\_\_\_\_

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How: \_\_\_\_\_

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## **Extra Observations**

### **Purposeful Parallels**

In this section look for parallels from within this passage to other parts of the Bible. This could be similar stories with similar narratives. It could be how individual characters relate to or remind you of other characters in the Bible from other stories. Write down any parallels in your notebook or the space below.

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### **Repeated Words/Thoughts/Phrases**

As a subsection of your observations, notate repeated words in the passage and how many times they repeated. You may also write repeated thoughts or phrases. Write down any repeated words/thoughts/phrases in your notebook or the space below.

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## Word Study/Definitions

As you study the passage you may feel led to perform word studies on particular words in the passage. Perhaps you'd like to perform a word study on the repeated word(s) from above. This is your chance to do just that. Write down any discoveries in your notebook or the space below.

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### For extra study:

## Interpretation

Now that we have determined what the text says, move into interpretation. The meaning of the text is not subjective. The goal of interpretation is to discover God's intended meaning for the text we just read and provided observations for. Write down your interpretations in your notebook or the space below. **Please note:** *if you are not comfortable with this portion of the Inductive process, then please do not worry about completing this section. As time goes on it'll become possible and easier for you as this will be discussed in group time.*

[illegible]

## Application

Reading the Bible should change you! The purpose of reading any passage or passages is to gain life changing applications you must consider for your own life. Now that you've made your observations and interpretations it is time to consider the application for our own life. Consider how the text was applied to the original audience and then consider how to bridge the gap from the biblical world to our modern culture. Write down any applications you discover from the passage in your notebook or the space below. **Please note:** if you did not perform both *Observation and Interpretation*, then please skip this step.

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### Extra Space or Additional Notes

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