Life of David

Lesson 10

Text

1 Samuel 13:1 - 1 Samuel 14:23

Background

As we move into chapter 11, we see immediate dividends of the newly proclaimed leader of Israel. Nahash the Ammonite came all the way up to Jabesh-Gilead to overtake the Israelites. After bargaining for a short respite, word was sent out to the Israelite regions and eventually reached the ears of Saul. When Saul hears this, it says "And the Spirit of God rushed upon Saul when he heard these words, and his anger was greatly kindled." In a move reflected in Samuel's warning in chapter 8, Saul "convinces" the people of Israel to fight with him and together they defeat the Ammonites. It seems like Israel is back on track and they celebrate the victory.

Chapter 12 gives us Samuel's farewell address to Israel. In it, Samuel reflects on his leadership over Israel and how he did so in a God honoring way. He didn't defraud them nor oppress them. As we move toward the end of his address, he leaves Israel with this, "Moreover, as for me, far be it from me that I should sin against the LORD by ceasing to pray for you, and I will instruct you in the good and the right way. Only fear the LORD and serve him faithfully with all your heart. For consider what great things he has done for you. But if you still do wickedly, you shall be swept away, both you and your king."

What a fitting send off for Samuel as we consider the cyclical nature of Israel's faithfulness to Yahweh. What started out seemingly promising will start to turn. Let's see how the wheels start falling off as we study chapters 13 and 14 this week. It's not all bad, we do meet Saul's son Jonathan!

Day 1 - Read and Listen

1. Read and/or listen to the passage twice. If possible, use different translations. I highly recommend having the passage read to you. Many apps, including the Blue Letter Bible, have a feature that will read the Bible to you. Meditate and pray on the passage.

Day 2 - Observing the Text

2. Who are the characters listed in the passage? As much as the passage tells you, write down any titles, traits, or additional information about each of the characters in the narrative.

3.	Where does the narrative take place? List out any locations mentioned. To be more specific, study a map from the timeframe of 1 Samuel (approximately 1105 - 971 BC) and see if you can find the locations on a map. Write down any observations from this exercise.
4.	Summarize the main plot points from the passage in the space below.
Day 3	3 - Understanding the Narrative
5.	Name one or more of the conflicts from the passage and how they were resolved or left unresolved.

6. How does the narrative fit into what you already learned about 1 Samuel? Consider, if applicable, the following: How does the narrative tie to the larger

	picture of a coming royal priesthood? Do you see any foreshadowing of Jesus as King?
Day 4	- Additional Study
7.	Take note of any repeated words, thoughts, or phrases in our passage this week. Write those down below.
8.	Did any parts of the passage you read make you think about other stories in the Bible? This includes similar narratives, but could also include similarity in lessons being learned by different people at different times. We call these links "purposeful parallels." If so, write those down below.
9.	Word Studies: Use the "Blue Letter Bible" or your favorite word study method to look up any words of your choice in the passage. Be prepared to share your findings with your group. Remember, this is the Old Testament. You will be looking up Hebrew words.

Day 5 - Life Application

Reading the Bible should change you! The purpose of reading any passage or passages is to gain life changing applications you must consider for your own life.

11. Optional: Write down any additional life applications from your study time the week down below.	ıis
Day 6 - Closing Thoughts and Reflections As you've had time to meditate on this week's passage, write down any closing thoughts and/or list ways this passage has challenged you. How are you going to the application from Day 5 and make it a tangible application for you? What are so additional things that you'd like to share with your group? These are just a few idea jot down as you close out this week.	me
Notes from the Teaching	
Teacher:Date:	