

# 1 Corinthians 14 Worksheet

## Read

Please read the verses listed above three times from at least two different translations. It is recommended to use at least one 'word for word' translation (NKJV, NASB, ESV) and at least one 'thought by thought' translation (NLT, NIV, CSB). Meditate and pray on the passage.

## Cultural Snapshot/Historical Background

Chapter 14 concludes Paul's addressing of the church meeting by addressing tongues, prophecy, and church orderliness. The church of Corinth has allowed many outside influences to infiltrate the church and the disorderliness and chaos around tongues and prophecy are no exception.

It's important to remember that in all things, especially gifts that are not natural to us as humans, that God is not the author of confusion, but of peace. These gifts were not meant to cause turmoil and chaos, rather these gifts were meant for the glorification of God and the edification of the saints.

## Verse Breakdown

1 Corinthians 14:1-25

1 Corinthians 14:26-40

## Suggested Memory Verse

**1 Corinthians 14:33** - *"For God is not the author of confusion but of peace, as in all the churches of the saints."*

## Observation

Critically observe the text in its context. Notate the Who, What, When, Where, Why, and How of this passage. Observations should be made considering the verse breakdown above. Write down your observations in your notebook or the space below.

Who: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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When: \_\_\_\_\_

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Where: \_\_\_\_\_

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Why: \_\_\_\_\_

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How: \_\_\_\_\_

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## Extra Observations

### Purposeful Parallels

In this section look for parallels from within this passage to other parts of the Bible. This could be similar stories with similar narratives. It could be how individual characters relate to or remind you of other characters in the Bible from other stories. Write down any parallels in your notebook or the space below.

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### Repeated Words/Thoughts/Phrases

As a subsection of your observations, notate repeated words in the passage and how many times they repeated. You may also write repeated thoughts or phrases. Write down any repeated words/thoughts/phrases in your notebook or the space below.

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### Word Study/Definitions

As you study the passage you may feel led to perform word studies on particular words in the passage. Perhaps you'd like to perform a word study on the repeated word(s) from above. This is your chance to do just that. Write down any discoveries in your notebook or the space below.

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## For extra study:

### Interpretation

Now that we have determined what the text says, move into interpretation. The meaning of the text is not subjective. The goal of interpretation is to discover God's intended meaning for the text we just read and provided observations for. Write down your interpretations in your notebook or the space below. **Please note:** *if you are not comfortable with this portion of the Inductive process, then please do not worry about completing this section. As time goes on it'll become possible and easier for you as this will be discussed in group time.*

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### Application

Reading the Bible should change you! The purpose of reading any passage or passages is to gain life changing applications you must consider for your own life. Now that you've made your observations and interpretations it is time to consider the application for our own life. Consider how the text was applied to the original audience and then consider how to bridge the gap from the biblical world to our modern culture. Write down any applications you discover from the passage in your notebook or the space below. **Please note:** *if you did not perform both Observation and Interpretation, then please skip this step.*

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### Extra Space or Additional Notes

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